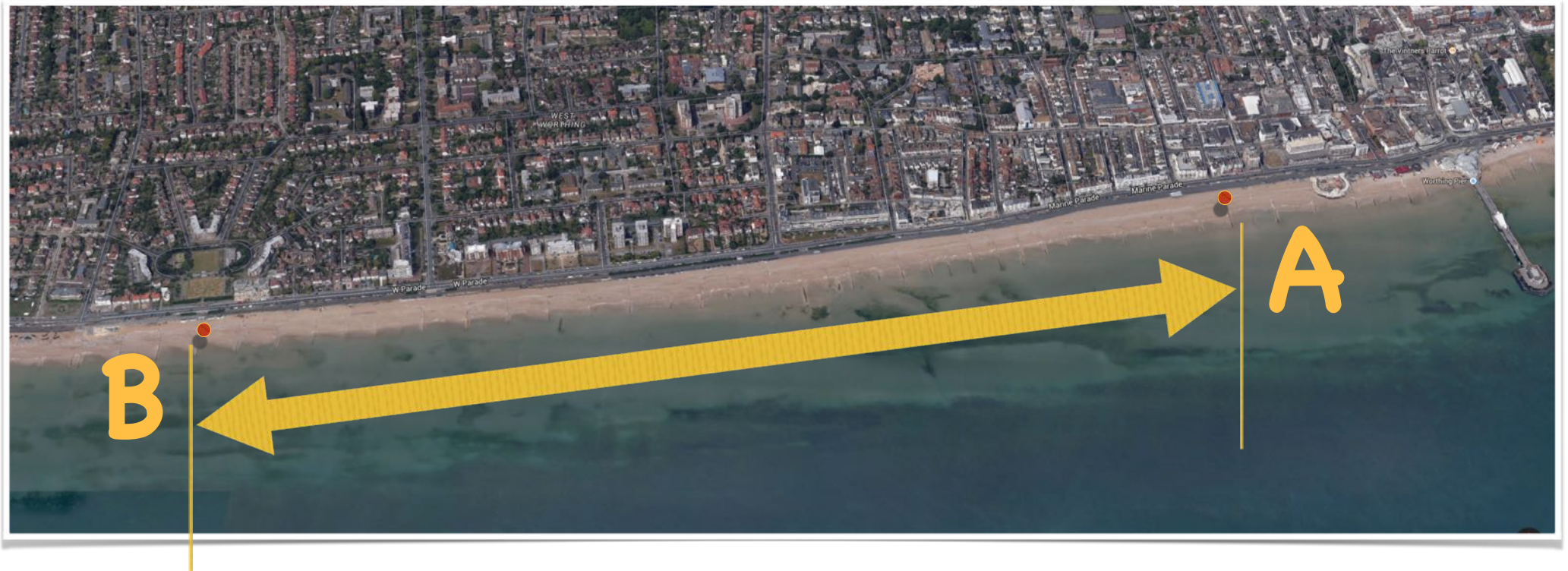




# BEACH CREATURES.

Where do they come from?

# My short walk along Worthing beach.



Armed with a carrier bag, gloves, sturdy shoes and pickup claw I took a walk along the shoreline. One and a half kilometres.



**It's on the high tide line!**



# **Rubbish is on Worthing beach.**

**It didn't take long to fill up one carrier bag of rubbish. String, plastic, rubber, all shapes and sizes.**



Can you spot something that you know.

How old is this stuff?

Can you see anything worth keeping?

# But how did it end up on the Worthing beach?

- Currents in the sea move the objects from where they entered the water and on the tide they get washed ashore.
- Wind blows stuff from street dropped by dog walkers, joggers, careless people that can't think about putting stuff on bins or taking it home.
- Tourists who don't care because they don't come from here, and therefore it's not their problem.
- Drainage channels inland get polluted with all kinds of rubbish and that rain water runoff carries the rubbish into the sea.

# Disintegrating.



Can you name any animal that might get caught in this mess.

All rubbish breaks down over time. Some quicker than others, and then it causes problems for wildlife.

# I call it Micro Rubbish.



Large items crumble up over time - this is the bad news, because when it gets this small it's too expensive and difficult to clean up.

# What can you do?

Join a volunteer beach cleanup group. They meet regularly on the beach to do a massive sweep of the beach. Encourage your parents to take you along and enjoy the fresh air.

Recycle your stuff. Make sure you are putting as much stuff as possible into the correct recycle bin.

Think twice about what you use. Before you open a juice carton, think about if it's necessary to use that, or if there is a way to get a drink without making a new item of rubbish.

If you do use the carton to take a drink, have a think about what you can do with the container. That's called up-cycling. Up-cycle rubbish into useful things.



# Spread the word.

If we want to make others aware of this issue,  
how can we inform them?

Anyone have ideas?

# ART

Art can be a very powerful tool in making people aware of something you feel strongly about.

We are going to create some crazy art to build awareness. When people look at your creation what message do you want them to go away with? How do you want to move their hearts into action?



What is your message?

# The Creative Brief:

**Build an imaginary character that might live on the seashore or in the sea.**

**Feel free to use items from my collection and perhaps recycled objects from your own home. You can use glue, string, sellotape, bulldog clips, and lots of imagination.**

Everything gets a good wash...



It's time to sort out the good stuff.

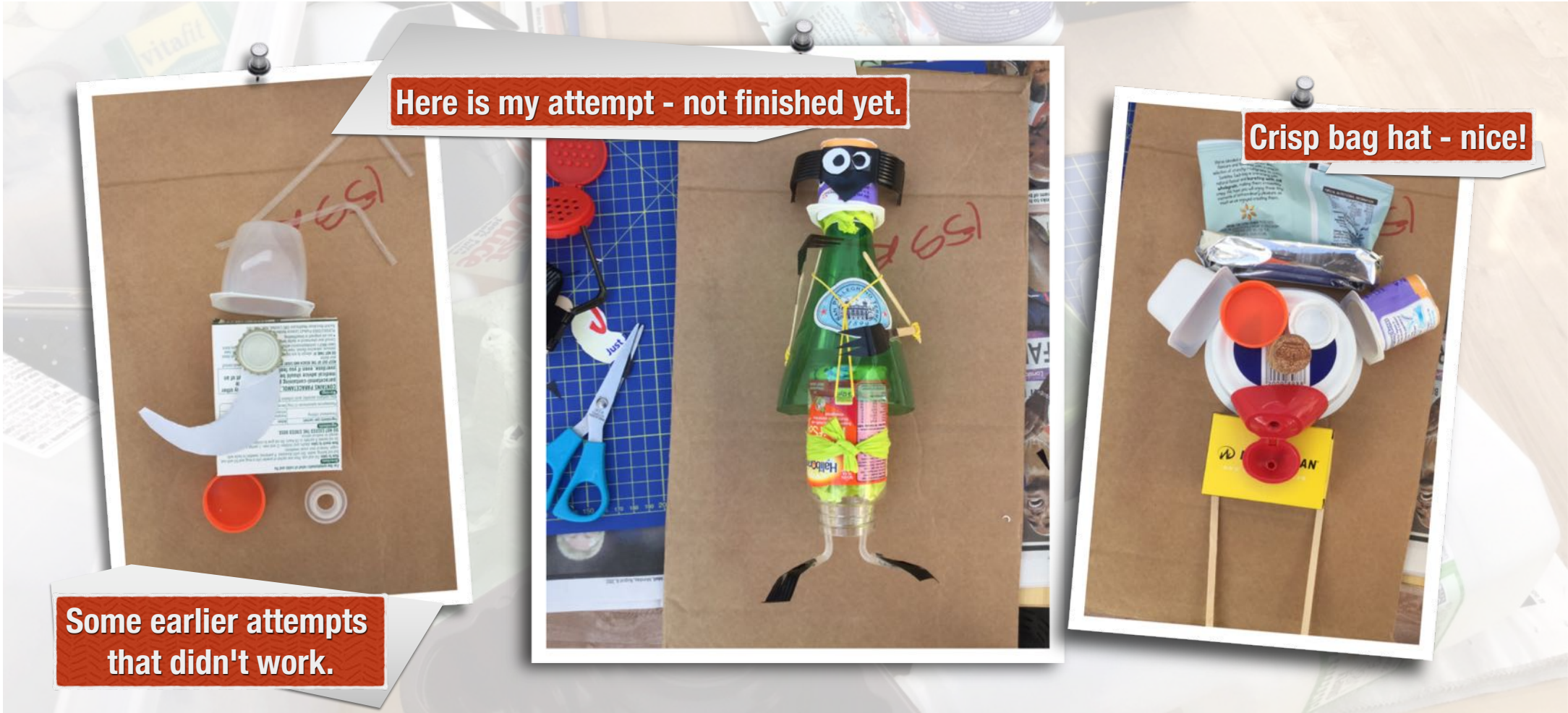


then everything gets dried out.



Interesting to see how many of the same thing.





Here is my attempt - not finished yet.

Crisp bag hat - nice!

Some earlier attempts that didn't work.

All kinds of cool objects make fun body parts. You just need to experiment.



Organicplastic evolution.



Could be mythical beast..



Inventive.



# Let's get started.

Everyone write down what your message is about. Hopefully from my slide show I will have put seeds of thought that stir up some feelings about how wildlife suffers because of mans neglect.

What you create, will tell everyone about what you feel. Have a good think and ask questions if you are not sure where to start.



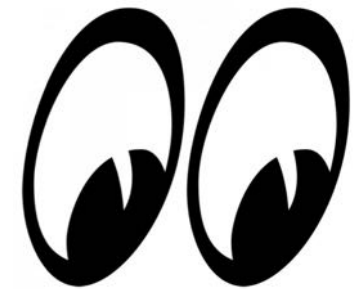
# One last thing...



**Gloves**



**Grabber**



**Eyes**

**'Don't do this at home'.**

**Warning: If you do decide to go and clean the beach, or anywhere for that matter there are some things you need to make sure you take care of before you start.**

# THE PLAN

## WEEK 1: Step 1. Slide show

### Step 2. Everyone

Everyone Write down what your message is about. Hopefully from my slide show I will have put seeds of thought that stir up some feelings about how wildlife suffers because of mans neglect.

Suggest 5 mins

### Step 3

Sort through what i have collected. Find a key object that can be the starting point for your creature.

### Step 4

Write down from memory and draw shapes for things that you throw away. This will be interesting as when you go home and double check those notes there will be lots that you never considered.

## WEEK 2: Step 1.

Option to build a background for the sculpture. Not important if you want to spend more time on the sculpture. Kids have to work that out for themselves.

On cardboard already prepared kids draw paint a backdrop. Could also be a collage. Fabric. Plastic bags. Design can be abstract. Or

represent a beach scene.

### Step 2

Start to build creature. Using the chosen items from my collection and whatever they have brought with them from home. Maybe do an example to show them how to keep an open mind as rubbish parts move together and springboard creative solutions. Trying to stay flexible while locking down ideas but ready to throw it all out and start again when recognising it's not working explains that's the process and to be patient.

### Step 3.

Display and talk

Plan in some time at the end to talk about at least three finished beach creatures. Share thoughts among the class.

# Links

Great Pacific Garbage Patch . <http://marinedebris.noaa.gov/movement/great-pacific-garbage-patch>

Junk Raft - pacific sailing . <http://junkraft.org/#prettyPhoto>

<http://kepart.com/article/2014/12/10/worlds-ocean-plastic-pollution-problem-just-got-bigger--lot-bigger?cmpid=ait-fb?cmpid=>

printout how can we help . [http://marinedebris.noaa.gov/sites/default/files/Gen MDInfo-hi 10-7-11.pdf](http://marinedebris.noaa.gov/sites/default/files/Gen_MDInfo-hi_10-7-11.pdf)

printout - marine debris . <http://marinedebris.noaa.gov/sites/default/files/101MDPstr.pdf>

printout marine debris . <http://marinedebris.noaa.gov/sites/default/files/gpposter.pdf>

## videos

midway albertros . <http://vimeo.com/25563376>

midway plastic beach . <http://vimeo.com/8177268>

midway plastic water . <http://vimeo.com/6889248>